

LEA Accountability Based on Student Performance
2006 Adequate Yearly Progress Report (Based on 2005 Results)



Filtered for N>10

Brattleboro

Did not make AYP for the first time.

Did not meet requirements in Reading for free/reduced lunch students, students with disabilities.
Did not meet requirements in Mathematics for free/reduced lunch students, students with disabilities.
Met the Academic Indicator.
Met all Participation requirements.

| Group | AYP Decisions | | | | Academic Indicator | | | Participation | |
|---|-------------------|----------------|------------------------|-------------------|--------------------|---------------|---------|--------------------|--------------------|
| | Reading Index (1) | Math Index (2) | Academic Indicator (3) | Participation (4) | Number (5) | Indicator (6) | LCB (7) | Total Students (8) | Percent Tested (9) |
| All Students | YES | YES | YES | YES | 439 | 13% | 9% | 419 | 98% |
| No Free/Reduced Lunch (For Reporting Only) | | | | | 256 | 7% | 3% | 239 | 99% |
| Free/Reduced Lunch | NO | NO | | YES | 183 | 22% | 15% | 180 | 98% |
| Without Disability (For Reporting Only) | | | | | 399 | 11% | 7% | 358 | 99% |
| With Disability | NO | NO | | YES | 40 | 40% | 22% | 61 | 97% |
| African American | N<40 | N<40 | | N<40 | 16 | 25% | 0% | 23 | 96% |
| American Indian/Alaskan Native | N<40 | N<40 | | N<40 | | | | | |
| Asian | N<40 | N<40 | | N<40 | 15 | 7% | 0% | 13 | 100% |
| Hispanic or Latino | N<40 | N<40 | | N<40 | 15 | 7% | 0% | 12 | 100% |
| Native Hawaiian/Pacific Islander | N<40 | N<40 | | N<40 | | | | | |
| White | YES | YES | | YES | 385 | 14% | 10% | 363 | 98% |
| Not English Language Learner (For Reporting Only) | | | | | 426 | 13% | 9% | 406 | 99% |
| English Language Learner | N<40 | N<40 | | N<40 | 13 | 23% | 0% | 13 | 92% |

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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Reading Achievement Index

| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
|---|----------|-------------|------------|----------|--------------|
| All Students | 403 | 480 | 398 | 388 | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 272 | 434 | 383 | |
| Free/Reduced Lunch | 403 | 208 | 352 | 380 | NO |
| Without Disability (For Reporting Only) | | 403 | 438 | 387 | |
| With Disability | 403 | 77 | 192 | 366 | NO |
| African American | 403 | 17 | 368 | 325 | N<40 |
| American Indian/Alaskan Native | 403 | | | | N<40 |
| Asian | 403 | 15 | 475 | 320 | N<40 |
| Hispanic or Latino | 403 | 15 | 442 | 320 | N<40 |
| Native Hawaiian/Pacific Islander | 403 | | | | N<40 |
| White | 403 | 425 | 395 | 387 | YES |
| Not English Language Learner (For Reporting Only) | | 467 | 398 | 388 | |
| English Language Learner | 403 | 13 | 413 | 313 | N<40 |

Mathematics Achievement Index

| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
|---|----------|-------------|------------|----------|--------------|
| All Students | 390 | 477 | 387 | 375 | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 271 | 422 | 370 | |
| Free/Reduced Lunch | 390 | 206 | 341 | 367 | NO |
| Without Disability (For Reporting Only) | | 400 | 424 | 373 | |
| With Disability | 390 | 77 | 195 | 353 | NO |
| African American | 390 | 17 | 368 | 312 | N<40 |
| American Indian/Alaskan Native | 390 | | | | N<40 |
| Asian | 390 | 15 | 467 | 306 | N<40 |
| Hispanic or Latino | 390 | 15 | 408 | 306 | N<40 |
| Native Hawaiian/Pacific Islander | 390 | | | | N<40 |
| White | 390 | 422 | 384 | 374 | YES |
| Not English Language Learner (For Reporting Only) | | 464 | 386 | 375 | |
| English Language Learner | 390 | 13 | 413 | 300 | N<40 |

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.